

From: [Hilty, Michael](#)
To: [Griffith, Elizabeth M.](#); [Griffith, W. Ashley](#); [Ettlinger, Nancy](#); [Grandey, Ali](#)
Cc: [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Earth Sciences/Geography 4911
Date: Monday, August 22, 2022 11:29:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, July 28th, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability proposal for Earth Sciences/Geography 4911. Please see below for the Panel's feedback.

Earth Sciences/Geography 4911 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty ask that Sustainability be further foregrounded within the course syllabus, as currently they find that the course is more implicitly referencing the GE Theme rather than explicitly engaging with Sustainability.
- The reviewing faculty ask that the human element of sustainability be more explicitly referenced in the course content found on the course syllabus.
- The reviewing faculty ask that, in the Prerequisites/Exclusion sections of the curriculum.osu.edu form, EarthSci/EEOB/History 1911 be added as a possible prerequisite, given that the course recently underwent a number change and many students will have credit for 1911.
- The reviewing faculty ask that the General GE ELOs be discussed and included in the explanatory rationale located on pages 2 and 3 of the course syllabi. This rationale should answer how the courses will fulfill *all* GE ELOs, including ELOs 1.1, 1.2, 2.1 and 2.2.
- On page 4 of the syllabus, under the Attendance and Participation Requirements section, it states, "Regular assessment of understanding and participation will be evaluated and recorded via TopHat during lectures. We will count full credit for participating, but award additional extra credit for correct responses". This appears to be at direct odds with the policy found on page 5 of the syllabus, under Assignment Description: Top Hat and Quizzes, which states, "Students will receive points for both participation (0.2 points/question) and correct answers (0.8 points/question)". The reviewing faculty ask that it be clarified which policy is correct for this course.
- The reviewing faculty recommend setting out in the syllabus that this course will focus heavily on natural/environmental/earth sciences and how different inputs over time have influenced climate. They believe this would help students understand that human input does matter.
- The reviewing faculty recommend that the obvious consideration of environmental justice include some acknowledgment that values and political factors add great complexity to how any culture will be able to deal with climate change. This will allow the course final projects to provide the opportunity for students to reflect on some aspects of how values are related to these climate scenarios.
- The reviewing faculty request that a cover letter be provided that details all changes made in response to this feedback.

I will return Earth Sciences/Geography 4911 to the departmental queues via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

All my best,

Michael



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